

final thoughts...



E-mail Policy: E-Mail is an excellent resource and I welcome students to use e-mail to ask questions regarding class material or for clarification of assignments. I will try to respond to your e-mail as soon as I can; however, students should be aware that I do not necessarily check my e-mail every day, and thus there is no guarantee that I will respond in a timely fashion. If you have a question or concern in need of an immediate response you should call my office and /or come to office hours. In addition, please be advised that I will NOT discuss your grades via e-mail and any questions of this nature must be discussed with me during my office hours. I DO NOT ACCEPT class assignments (paper, exams, etc.) through e-mail. Rather; they are to be turned in during class or in the appropriate D2L drop box. If a student misses a handout, they should go to D2L or come to my office to collect one (I have copies of all handouts distributed in class outside my office door and /or on D2L). If a student misses a class lecture, they should get the notes from a classmate; if they are unable to do so, they can come to my office hours and look at my notes. I will not make copies of my notes for students nor will I e-mail students copies of my notes.

Student Folders: I will keep an individual file folder for each student in this class. At any point, you are welcome to come and pick up the items collected in your folder (assignments, quizzes, or exams you did not pick up). I will bring these folders to class prior to finals week to be sure that everyone has had an opportunity to pick up all assignments. These folders will be kept in my office until the second week of the following semester. After that point, anything not picked up will be recycled.



Cell Phones and all other devices (tablets, laptops, etc.) are to be off or silenced during class. Please be sure these devices are put away out of view during class; there is no text messaging, web browsing, etc., during class.

Grades

Letter grades will be assigned based on the percentage of the possible points that are earned. The point system may be revised. Bring your syllabus and reading schedule to class so you can note any changes.

Grade	Percent
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	60-66
F	59 & below

Spring 2018

Monday and Wednesday

Sec 4 11:00-12:15 in CCC 321

Sec 6 12:30-1:40 in CCC 321

Tuesday and Thursdays

Sec 9 2:00-3:15 in CCC 303



SOC 101 Introduction to Sociology



SOC 101 meets the **GEP Investigation level Social Science** requirement and the **Cultural and Environmental Awareness U.S. Diversity** requirements

Social Science Learning Outcomes

- ◆ Explain or apply major concepts, methods, or theories used in the social sciences to investigate, analyze, or predict human behavior.
- ◆ Examine and explain how social, cultural, or political institutions influence individuals or groups

U.S. Diversity Learning Outcomes

- ◆ Describe the various dimensions of diversity and marginalization within the United States.
- ◆ Explain the means by which one or more persistently marginalized groups in the U.S. have negotiated the conditions of their marginalization.

This course will provide students with a general understanding of the field of sociology. As an introduction to the discipline of sociology, this course will introduce students to sociological theories, concepts, methodology, and areas of substantive concern.



Student Engagement Expectation

Attend Class: Due to the active role students play in this course, regular attendance is strongly encouraged. While attendance may not be checked daily, excessive absences will negatively affect your final grade. There will be random attendance days where points will be given. Students not in class will not receive these points. Students are responsible for all information and assignments missed during their absences—including announcements concerning any changes in the course schedule.



Complete Assigned Reading: Students are expected to have completed the assigned readings prior to coming to class (see schedule of readings). Come to class prepared to ask questions and to discuss the readings of the day.

Participate : Student engagement is directly linked to success in the classroom, and when you are engaged in the classroom, you become a full participant in what you're learning. A large portion of this class will be devoted to discussion and group activity. Students are expected to contribute their viewpoints regarding assigned readings and topics during class discussion .

Class Assignments and Expectations

Collaborative Contribution: (50-100 points)

There will be several individual and group in-class assignments given throughout the semester including small group work, presentations, or in class writing assignments. These assignments will be completed in class. Students not in class on these days will not receive these points.

Video Review: (100 points) This class will watch several in-class videos. Each student is expected to write **one** video review paper for up to 100 points. The Video Review guidelines and general expectations will be discussed in class. You have one week from the video viewing to hand in your review paper. I will not accept late video reviews.

Quizzes: (up to 100 points) I reserve the right to have up to four unannounced quizzes. Quizzes are worth 25 points each. I will discuss my quiz policy in class. Students not in class on quiz days will receive a zero. With the exception of documented emergencies, No Make Up quizzes will be given.

Exams: (300 points) Three exams will be given during the semester plus a comprehensive final exam. The exams will cover information from class lectures, audio-visual materials, and the readings indicated on the course schedule. You are responsible for all readings even if they are not discussed specifically in class. Dates for exams are on the course schedule. Any changes in exam dates will be announced in class. Each of these exams is worth 100 points. Students have the option of either dropping the lowest exam score or not taking the final. With the exception of documented emergencies, **No Make Up** exams will be given.

Dorothy R. De Boer, Ph.D.

*Professor of Sociology
Criminal Justice Coordinator
Department of Sociology & Social Work
Office : 450 Collins Classroom Center
E-mail: ddeboer@uwsp.edu
please see e-mail policy*

Office Hours

**10:00 – 10:50 Tuesday, Wednesday,
and Thursday or by appointment**

Each student is strongly encouraged to meet with me individually at least once during the semester in order to discuss their status in the class, review notes, address questions, etc. In addition to regular scheduled office hours, students are also welcome to make appointments for other times or to call me at home. Occasionally, I may have to cancel office hours, and I will make every effort to announce this in class. If I cannot make it in on a day when I have a scheduled appointment I, will make every effort to call you so that we can reschedule. It is, therefore, important that you give me your current phone number when making appointments, especially if it differs from what is listed in the student directory.

3 Major Theoretical Perspectives in Sociology

	Structural-Functional Approach	Social-Conflict, Gender-Conflict, and Race-Conflict Approaches	Symbolic-Interaction Approach
What is the level of analysis?	Macro-level	Macro-level	Micro-level
What image of society does the approach have?	Society is a system of interrelated parts that is relatively stable. Each part works to keep society operating in an orderly way. Members generally agree about what is morally right and morally wrong.	Society is a system of social inequalities based on class (Marx), gender (gender-conflict theory and feminism), and race (race-conflict theory). Society operates to benefit some categories of people and harm others. Social inequality causes conflict that leads to social change.	Society is an ongoing process. People interact in countless settings using symbolic communications. The reality people experience is variable and changing.
What core questions does the approach ask?	How is society held together? What are the major parts of society? How are these parts linked? What does each part do to help society work?	How does society divide a population? How do advantaged people protect their privileges? How do disadvantaged people challenge the system seeking change?	How do people experience society? How do people shape the reality they experience? How do behavior and meaning change from person to person and from one situation to another?

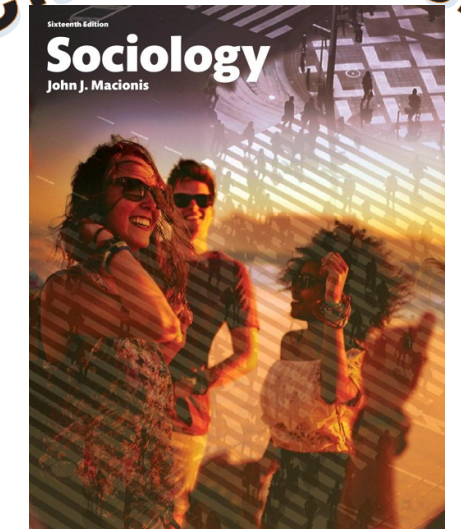
Student Rights and Responsibilities

This class will adhere to all guidelines established in the UWSP Community Rights and Responsibilities. If you are not fully aware of these rights and responsibilities please see the Student Rights and Responsibilities available in PDF format at <http://www.uwsp.edu/dos/Pages/Student-Conduct.aspx>, specifically you may wish to examine Chapter 14—Student Academic Standards and Disciplinary Procedures.

D2L Policy

All class assignments, course material, and grades will be posted on D2L. Students are expected to check D2L at least once a week. Any errors or concerns regarding D2L postings must be discussed with the instructor within two weeks of posting. Each student is expected to check D2L by Thursday the first week of class (10 points).

Class textbook



SOC 101 SPRING 2018
Monday & Wednesday Classes

Week	Date	Topic	Reading	Tentative Film
Week 1	1/22	Introduction to class	Chapter 1	
	1/24	The Sociological Perspective		
Week 2	1/29	Sociological Investigation	Chapter 2	Quiet Rage
	2/31	D2L link watch on own		
Week 3	2/5	Sociological Investigation	Chapter 2	
	2/7	Culture	Chapter 3	
Week 4	2/12	Culture	Chapter 3	
	2/14	Exam 1 Review		
Week 5	2/19	Exam 1		
	2/21	D2L link watch on own	Chapter 5	Film TBA
Week 6	2/26	Socialization	Chapter 5	
	2/28	Social Interaction	Chapter 6	
Week 7	3/5	Social Interaction	Chapter 6	
	3/7	D2L link watch on own	Chapter 9	FILM TBA
Week 8	3/12	Deviance	Chapter 9	
	3/14			
Week 9	3/19	Exam 2 Review		
	3/21	Exam 2		
Week 10	3/27	Spring Break		
	3/29			
Week 11	4/2	D2L link watch on own	Chapter 11	People Like Us
	4/4	Social Class		
Week 12	4/9	Social Class	Chapter 11	
	4/11			
Week 13	4/16	D2L link watch on own	Chapter 13	The Mask We Live In
	4/18	Gender		
Week 14	4/23	Race and Ethnicity	Chapter 14	
	4/25	D2L link watch on own		ANGRY EYE
Week 15	4/30	Exam Review		
	5/2	Exam 3		
Week 16	5/7	Student Consultations-see D2L note		
	5/9	Final Exam Review		
FINAL EXAM	section 4	11:00-12:15		
	section 6	12:30-1:45		